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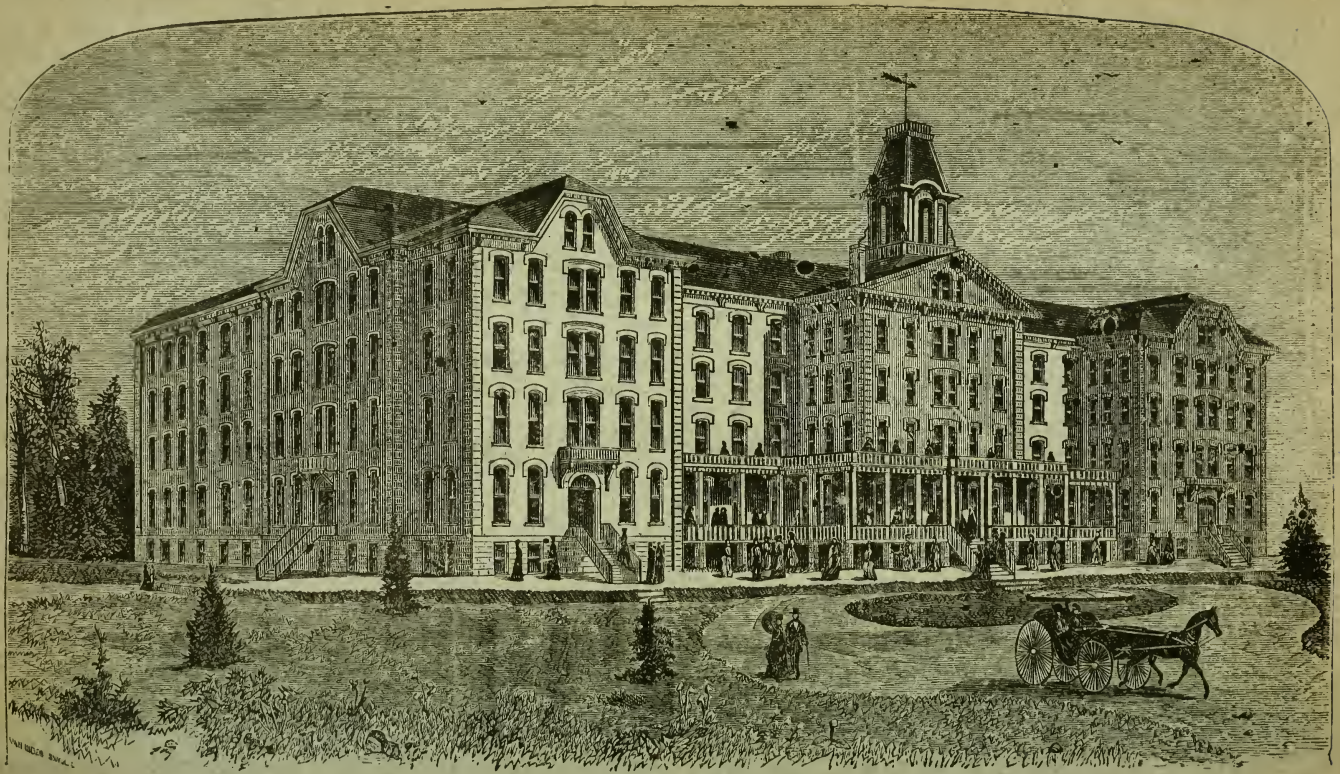
1885 — 1886

Catalogue

State Normal School,

Indiana, Pa.

NINTH DISTRICT.



Indiana State Normal School, Indiana, Pa.

ELEVENTH ANNUAL CATALOGUE

OF THE

Pennsylvania State Normal School

NINTH NORMAL SCHOOL DISTRICT.

INDIANA, INDIANA COUNTY, PA.

1885-1886

BEST & CO., PRINTERS AND BINDERS, 207 WOOD ST., PITTSBURGH.

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1886. 1887.

CALENDAR.

FALL TERM OF SIXTEEN WEEKS.

Opens Monday, Sept. 6th, 1886.

Closes Friday, December 24th, 1886.

Anniversary of Huyghenian Literary Society, Friday, October 2nd, 1886.

Holiday Vacation of one week.

WINTER TERM OF TWELVE WEEKS.

Opens Monday, January 3d, 1887.

Closes Friday, March 25th, 1887.

Spring Vacation of one week.

SPRING AND SUMMER TERM OF FOURTEEN WEEKS.

Opens Monday, April 4, 1887.

Closes Thursday, July 7, 1887.

Anniversary of Erodelphian Literary Society, Friday, May 27, 1887

Baccalaurate Sermon, Sabbath, July 3, 1887.

Junior Exhibition, Monday, July 4, 1887.

Commencement Concert, Tuesday, July 5, 1887.

Class Day and Alumni Anniversary, Wednesday, July 6, 1887.

Commencement, Thursday, July 7, 1887.

BOARD OF TRUSTEES.

REPRESENTING THE STOCKHOLDERS.

SILAS M. CLARK,	Indiana	Term expires in 1887.
H. C. HOWARD,	"	
A. W. TAYLOR,	"	
A. W. WILSON,	"	
JAMES R. DAUGHERTY,	Indiana	Term expires in 1888.
HARRY WHITE,	"	
J. D. PATTON,	"	
J. M. GUTHRIE,	"	
A. T. MOORHEAD,	Indiana	Term expires in 1889.
JOSEPH R. SMITH,	"	
THOMAS SUTTON,	"	
EDWARD ROWE,	"	

REPRESENTING THE STATE.

A. W. KIMMEL,	Indiana	Term expires in 1887.
R. A. PAUL,	Saltsburg	
W. J. MITCHELL,	Indiana	Term expires in 1888.
JOHN W. SUTTON,	"	
S. M. JACK,	Indiana	Term expires in 1889
REV. A. C. EHRNFELD,	"	

OFFICERS OF THE BOARD.

HON. SILAS M. CLARK, *President.*

THOMAS SUTTON, *Secretary.*

JAMES M. WATT. *Treasurer.*

STANDING COMMITTEES.

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A. W. Taylor, Harry White, Silas M. Clark,
J. D. Patton, J. R. Daugherty.

TEACHERS.

L. H. Durling, A. W. Wilson, A. W. Taylor,
Silas M. Clark, Thos. Sutton.

FINANCE.

Thomas Sutton, J. M. Guthrie, H. C. Howard, A. W. Wilson.

CURRENT ACCOUNTS.

A. W. Wilson, A. T. Moorhead, W. J. Mitchell, H. C. Howard.

EXPENDITURES AND SUPPLIES.

A. W. Kimmell, J. D. Patton, W. J. Mitchell, J. M. Guthrie.

APPARATUS, SCHOOL AND HOUSE FURNITURE.

Jas. R. Daugherty, John W. Sutton, A. C. Ehrenfeld, A. W. Kimmel

BUILDINGS AND GROUNDS.

Jos. R. Smith, Thos. Sutton, S. M. Jack, Edward Rowe.

LIBRARY.

Harry White, A. C. Ehrenfeld, Robt. A. Paul, A. T. Moorhead.

AUDITING COMMITTEE.

John W. Sutton, A. C. Ehrenfeld, S. M. Jack.

FACULTY.

LEONARD H. DURLING, A. M., *Principal*,
Mental Philosophy, History and Philosophy of Education.

JANE E. LEONARD, *Preceptress*,
Geography, History, and Rhetoric,

R. WILLIS FAIR, M. S.,
Mathematics.

MRS. MARY P. DILL,
Vocal and Instrumental Music.

ANSON J. DILL, M. E.,
Writing, Drawing, and Accounts.

STELLA M. KING,
Elocution, Calisthenics, and German.

ELMA RUFF, M. E.,
English Grammar and Composition.

ALBERT E. MALTBY, A. M., C. E.,
Natural Sciences.

ANNA A. KIMBER,
Superintendent Model School, Methods, and Criticism.

JOHN H. CONEY, A. B.,
Greek and Latin Languages.

ALLAN B. ANGNEY, M. E.,
Assistant in Mathematics.

EDITH MANSFIELD,
Assistant in Model School, and Critic Teacher.

RENA M. WILLS,
Assistant in Music.

ELLA E. EMPFIELD, M. E.,
Assistant in Mathematics and English.

MRS. ELLEN A. LAWREY,
Superintendent of Study Room and School Matron.

MISS MARGARET FAIR,
Superintendent Home Department.

THE ALUMNI.

OFFICERS.

PRESIDENT—GEO. H. FAIR.
VICE PRESIDENT—ALLAN B. ANGNEY.
SECRETARY—LOTTIE MOON.
TREASURER—JENNIE JEFFERY.

REGISTER.

CLASS OF 1876-ELEMENTARY COURSE.

Irwin P. McCurdy, Hiram R. Smith, Selmer U. Trent,
Stewart H. Whitehill.

CLASS OF 1877-SCIENTIFIC COURSE.

R. Willis Fair.

ELEMENTARY COURSE.

*Maude A. Christy, Caroline S. Gwinn, Emma M. Pollock,
Sarah Grumbling, Clara Martin, Jas. W. McCreery.

CLASS OF 1878-ELEMENTARY COURSE.

Margaret F. Mitchell, Charles Elrick, Harbison D. Tomb,
James E. Andrews, Joseph A. McCurdy, *Theodore L. Wenner,
Jacob M. Berkey, Robert J. StClair.

CLASS OF 1879-ELEMENTARY COURSE.

Eliza Brooks, Jennie StClair, John C. Hanna,
Louisa H. Christy, Jennie M. Scott, Edward P. Johnston,
Martha M. McDivitt, Lizzie Uncapher, Butler C. McGrew,
Sarah L. Naley, Margaret E. Woods, J. Jay Miller,
Jennie B. Patterson, Samuel M. Davis, Isaac O. Nissley,
Augusta C. Pinkerton, Anson J. Dill, Samuel Shane,
George D. Statler.

*Deceased.

CLASS OF 1880-ELEMENTARY COURSE.

Annie A. Hunter,
Amanda Loucks,
Alice Morrison,
*Margaret A. Prestley,
Emma F. Sampson,
Gaspar C. Brinkey,
Charles J. Brown,
John R. Calder,
William A. Cochran,
Daniel W. Doty,
Willlam A. Duffey,
John P. Elkin.
John S. Keefer,
Samuel T. Lewis,
William B. Maclay,
George H. Newlon,
David Pierce,

CLASS OF 1881-ELEMENTARY COURSE.

Martha A. Cameron,
S. Ella D. Greene,
*Ada F. Hamilton,
Jennie B. Harrison,
Harriet E. Jones,
Mrs. Harriet Kemp,
Mary Adda Martin,
Alice Taylor,
J. Lewis Allison,
George H. Fair,
Roland W. Guss,
Franklin Hamill,
*Harvey C. Musselman,
John H. Pierce,
Charles A. Riddle,
Alfred L. Smith,
John Snodgrass,
Hiram B. Strickler.

CLASS OF 1882-ELEMENTARY COURSE.

May E. Agney,
Anna C. Esterline,
Eva B. Ford,
Malvina Garman.
Margaret P. Given,
Gertrude Hildebrand,
Cornelia P. Lewis,
Kate Marshall,
Lizzie McElwain,
Annie M. McFadden,
Alice Miller,
Margaret J. Pattison,
Ida M. Porter,
Sadie Row,
Annie E. Sandels,
Bethella Shaw,
Emma Shonts,
Nora M. Simpson,
Jessie B. Smith,
Florence Stephenson,
Mary B. Wilkins,
R. Wilson Allison,
Humphrey Barton,
William B. Harnish.
Edward D. Hickman,
Jonathan N. Langham,
John W. McCartney,
William P. Maclay,
Nathan N. McGrew,
Lorenzo D. Miller,
J. Lincoln Ralph,
William P. Reese,
John P. Shane,
*Silas A. Sutor,
David Williams,

CLASS OF 1883-ELEMENTARY COURSE.

Annie E. Allen,
Lizzie M. Brown,
Marion L. Brown,
Carrie L. Bragdon,
Etta M. Cochran,
Maggie C. Davis,
Emma E. Davis,
Mary E. Ford,
Mary J. Gregg,
Maggie C. Hamilton,
Annie Klingensmith,
Lula N. Knight,
Mary E. Leslie,
Amy E. Moore,
Birdie McClaren,
Mary J. Pierce,
Kate Rowand,
Elma Ruff,
Aggie Rugh,
Bessie G. Sansom,
M. Agnes StClair,
W. W. Barbor,
Lewis C. Harnish,
S. A. M. Saxman.

CLASS OF 1884—ELEMENTARY COURSE.

Annie N. Allison,
Clara E. Bothell,
M. Jennie Brown,
Lida Eccles,
Ella E. Empfield,
M. Leanna Edie,
Margaret Marion Galbraith,
Sadie M. Gallaher,
Flora B. Hays,
Jenny Jeffery,
Jennie McElveen,
Eva Painter,
Belle D. Reel,
Virginia Reynolds,
Annie E. Rigby,
Lizzie Ritchie,
M. Josie Scott,
Florence C. Walker,
John B. Ague,
Ralph C. McAllaster,
W. E. Matthews,
Harry Nesbit,
William W. Ulerich,
William M. Williams,

*Deceased.

CLASS OF 1885—ELEMENTARY COURSE.

Mary A. Angus,
Alice B. Carney,
Laura Maude Davis,
Annie F. Given,
Fannie L. Hays,
Emma R. Lemmon,
Adah L. Marshall,
Agnes McCall,
Jane McFadden,
Minnie E. Muse,
Mattie Oliver,
Minnie E. Smith,
Jennie S. Warren,
R. L. Hickman,
M. J. Mohney,
W. F. Shields.
O. H. Warnock,
Jennie M. Adair,
Laura C. Cochrane,
Adda Elliott,
Mary Getty,
Carrie D. Hays,
Kate M. Lytle,
Anna P. Marshall,
Margaret E. McCain,
Josie McGraw,
Lottie Moon,
Jennie P. Turner,
Allan B. Angney,
Frank Hutton,
Frank D. Muse,
W. H. Sproull,
James M. Wilson,
J. B. Woodruff.
Nan L. Cawley,
Blanche Cooper,
May C. Fair,
Annie M. Graham,
Sallie Horrocks,
Jennie McMullen,
Jean Marshall,
Jennie McElhaney,
Rose McClatchey,
Annette Needy,
Carrie E. Richards,
Eva U. Vanard,
M. C. Gordon,
Thomas J. Iteli,
J. Irvin Robb,
Robt. S. Simpson,

CLASS OF 1886—ELEMENTARY COURSE.

Blanche A. Barnes,
Cynthia Breniser,
Jenny N. Calhoun,
Annie M. Crider,
Sara A. Gilfillan,
Annie S. Hazlet,
Mary Margaret Jones,
Jessie G. Macrum,
Catharine H. Marion,
Mary C. McKibben,
Annie M. McMunn,
Blanche Muse,
Margaret S. Purdy,
Henrietta S. Shaw,
Lou E. Starz,
Mary L. Tiffany,
John S. Fisher,
Robt. M. Wilson.
Margaret S. Banfield,
Laura Bruce,
Mary W. Cannon,
Lula S. Fleming,
Jennie Hamill,
Mary Henderson,
Anna S. Laughry,
Eleanor V. Martin,
Bird E. Marquis,
Ermine C. McCowan,
Mary McCormick,
Belle Murry,
Emma J. Ruffner,
Katharine Sholes,
Ida B. Storey,
W. Justin Cramer,
Walter H. Jackson,
Sara Birkman,
Gertrude S. Case,
Ella E. Crawford,
Sara J. Freeman,
Margaret B. Hayden,
Minnie G. Hodge,
Emma L. Leard,
Mary A. Maxwell,
Elizabeth E. McFadden,
Annie L. McKee,
Agnes Morrow,
Emma R. Potts,
Emily Shaw,
Emma C. Slater.
Sara L. Stevenson,
Harry H. Fisher,
E. Walker Smith,

Catalogue of Students.

NORMAL DEPARTMENT.

LADIES.

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Anderson, Ella S.	Junior C	Sharpsburg,	Allegheny,	Pa.
Anderson, Vina	"	Indiana,	Indiana,	"
Allison, Gertrude	"	"	"	"
Anthony, Gertrude	Junior B	"	"	"
Adair, Maggie	Junior E	"	"	"
Ale, Ella E.	Junior C	Bellwood,	Blair,	"
Armor, Mamie	Special	Pittsburgh,	Allegheny,	"
Armor, Maud	Junior D	"	"	"
Ake, Amanda	"	Hillsdale,	Indiana,	"
Barnes, Blanche A.	Senior	Pittsburgh,	Allegheny,	"
Banfield, Margaret	"	Leechburg,	Armstrong,	"
Birkman, Sara	"	Indiana,	Indiana,	"
Breniser, Cynthia	"	Derry,	Westmoreland,	"
Bruce, Laura B.	"	Indiana,	Indiana,	"
Bryan, Nettie J.	Junior B	"	"	"
Bryan, Minnie J.	Junior A	"	"	"
Biber, Annie B.	Junior C	Pittsburgh,	Allegheny,	"
Brice, Emma M	"	Anderson,	Hancock,	W. Va.
Bell, Lizzie	"	Frostburg,	Jefferson,	Pa.
Bryan, Sallie	"	Allegheny,	Allegheny,	"
Baird, Mary M.	Junior D	New Salem,	Fayette,	"
Baldridge, M. Josie	Junior C	Braddock,	Allegheny,	"
Butler, Esther	Music	Indiana,	Indiana,	"
Birkman, Agnes	Junior C	"	"	"
Crider, Annie M.	Senior	Allegheny,	Allegheny,	"
Case, Susie G.	"	Pittsburgh,	"	"
Calhoun, Jennie N.	"	Allegheny,	"	"
Cannon, Mary W.	"	Harrisburg,	Dauphin,	"
Crawford, Ella E.	"	Allegheny,	Allegheny,	"
Caldwell, Bertha T.	Junior B	Johnstown,	Cambria,	"
Cameron, Clara D.	Junior A	Penn Run,	Indiana,	"
Clark, Annie M.	Junior B	Indiana.	Indiana,	"
Clark, Mary B.	Junior C	"	"	"
Chisholm, Lillian A.	Junior B	Allegheny,	Allegheny,	"
Carnahan, Laura	"	Indiana,	Indiana,	"
Chisholm, Mary L	"	Allegheny,	Allegheny,	"
Criner, Mamie V.	Junior C	Pittsburgh,	"	"

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Clingerman, Mara B.	Junior C	Altoona,	Blair,	Pa.
Crooks, Clara B.	"	Kent,	Indiana,	"
Carlin, Elodie	"	Pittsburgh,	Allegheny,	"
Coleman, Odie	"	Indiana,	Indiana,	"
Coleman, Margaret	"	Livermore,	Westmoreland,	"
Coleman, Mary	Junior D	Indiana,	Indiana,	"
Chester, Della	Junior C	McKeesport,	Allegheny,	"
Corbin, Nettie	Junior D	Houtzdale,	Clearfield,	"
Cheesman, Annie M.	Junior C	Library,	Allegheny,	"
Campbell, S. Flora	Junior B	Indiana,	Indiana,	"
Campbell, Bessie	Junior D	Belleville,	Mifflin,	"
Carnahan, Thetta	"	Indiana,	Indiana,	"
Campbell, Tirzah E.	"	"	"	"
Campbell, Alice S.	"	"	"	"
Cummins, Minnie	Junior F	"	"	"
Conrad, Bertha	"	Houtzdale,	Clearfield,	"
Clark, Lottie	Music	Indiana,	Indiana,	"
Cameron, Christina M.	Junior B	Houtzdale,	Clearfield,	"
Day, Ella R.	"	New Wilmington,	Lawrence,	"
Dain, Hannah K.	"	Freeport,	Armstrong,	"
Dalby, Lucy	"	Pittsburgh,	Allegheny,	"
Davis, Jessie	"	Altoona,	Blair,	"
Davis, Annie S.	"	Indiana,	Indiana,	"
Dickey, Loretta M.	Junior D	Blairsville,	"	"
Diven, Annie L.	"	Elderton,	Armstrong,	"
Douglass, Ella A.	"	Castle Shannon,	Allegheny,	"
Dysart, Lou I.	Junior C	Tyrone,	Blair,	"
Dresser, Marguerite B.	Junior D	Green Spring,	Hampshire,	W. Va.
Empfield, Kate E.	Junior A	Penn Run,	Indiana,	Pa.
Ellis, Laura A.	" B	Indiana,	"	"
Ekase, Aggie E.	"	Sarversville,	Butler,	"
Ellis, Sara E.	"	Allegheny,	Allegheny,	"
Edwards, Ella C.	Junior C	Johnstown,	Cambria	"
Eckman, Rena S.	" B	Freeport,	Armstrong,	"
Fleming, Lulu S.	Senior	Allegheny,	Allegheny,	"
Freeman, Sadie J.	"	Ligonier,	Westmoreland,	"
Fiscus, Clara L.	Junior B	Indiana,	Indiana,	"
Fix, Rebecca N.	"	Wilkinsburg,	Allegheny,	"
Fritchman, Edith	" C	West Newton,	Westmoreland,	"
Fraser, Lizzie C.	" B	Wellsville,	Columbiana,	O.
Fiscus, B. Blanche,	" C	Kittanning,	Armstrong,	Pa.
Ferguson, Ada I.	" E	Latrobe,	Westmoreland,	"
Gilfillan, Sara A.	Senior	Upper St. Clair,	Allegheny,	"
Galbraith, Etta M.	Junior B	Putnam,	"	"
Goodell, Nellie A.	"	Indiana,	Indiana,	"
Graham, Hettie P.	"	Grahamton,	Clearfield,	"
Griffith, Alice F.	"	Armagh,	Indiana,	"
Glosser, Alice E.	"	Allegheny,	Allegheny,	"
Garman, Emma F.	"	Indiana,	Indiana,	"

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Garman, Nolie	Junior C	Ebensburg,	Cambria,	Pa.
Given, Jennie E.	"	Rochester's Mills,	Indiana,	"
Garman, Etta L.	Junior D	Indiana,	"	"
Garland, Ray L.	"	Allegheny,	Allegheny,	"
Gessler, Carrie M.	"	Indiana,	Indiana,	"
Hamill, Jennie	Senior	"	"	"
Hayden, Margaret B.	"	Blairsville,	"	"
Hayes, Jennie L.	Junior A	Baldwin,	Butler,	"
Henderson, Mary	Senior	Buena Vista,	Allegheny,	"
Hodge, Grace M.	"	Blairsville,	Indiana,	"
Hall, Carrie J.	Junior B	Indiana,	"	"
Hazlett, Annie	Senior	"	"	"
Hahn, Edith M.	Junior B	Sharpsburg,	Allegheny,	"
Harter, Zoe A.	Junior C	Indiana,	Indiana,	"
Herriott, Emma J.	Junior B	Federal,	Allegheny,	"
Hutchinson, Maggie J.	"	Allegheny,	"	"
Harrison, Lizzie M.	"	McKeesport,	"	"
Hazlett, Lizzie W.	Junior C	Belleville,	Mifflin,	"
Huffman, Ada B.	"	Cold Valley,	Allegheny,	"
Howe, Ella	Junior D	Mitchell's Mills,	Indiana,	"
Hill, Mary M.	Junior B	Indiana,	"	"
Hughes, Kate E. M.	Junior C	"	"	"
Hine, Nannie J.	"	Elder's Ridge,	"	"
Hemphill, Gertrude,	"	Allegheny,	Allegheny,	"
Hall, Mary	Music	Indiana,	Indiana,	"
Hamilton, Carrie D.	"	"	"	"
Harter, Iola	"	Grant,	"	"
Irwin, Jessie	"	Indiana,	"	"
Jones, Mary Margaret	Senior	Johnstown,	Cambria,	"
Johnston, Evelyn	Junior C	Camden,	Allegheny,	"
Jack, Hallie W.	Junior B	Leechburg,	Armstrong,	"
Krebs, Jennie	"	Allegheny,	Allegheny,	"
Kopelin, Lucy M.	Junior C	Johnstown,	Cambria,	"
Knox, Annie M.	"	Allegheny,	Allegheny,	"
Kennedy, Mary R.	"	New Brighton,	Beaver,	"
Kimple, Lottie C.	Junior A	Chambersville,	Indiana,	"
Kimple, Mollie E.	"	"	"	"
Kerr, S. Henrietta	Junior C	Pittsburgh,	Allegheny,	"
Kelley, Dora C.	Junior E	Waltz's Mill,	Westmoreland,	"
Lowther, Reppa	Junior C	Freeport,	Armstrong,	"
Lawrence, Kitt	"	Beaver Falls,	Beaver,	"
Laughrey, Annie S.	Senior	Brush Valley,	Indiana,	"
Leard, Emma	"	Livermore,	Westmoreland,	"
Lowrey, H. Orra	Junior B	Indiana,	Indiana,	"
Littster, Mamie S.	"	"	"	"
Logan, Maude	Junior C	Burrell,	Westmoreland,	"
Leard, Cora	"	Livermore,	"	"
Lytle, Blanche	"	Pittsburgh,	Allegheny,	"
Lytle, Jennie B.	Junior B	Indiana,	Indiana,	"

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Lytle, Maggie	Junior D	Shelocta	Indiana,	Pa.
Linton, Minnie	Junior C	Ebensburg,	Cambria,	"
Miller, Louella	"	McDonald,	Washington,	"
Marlin, Jessie C.	Junior D	Shelocta,	Indiana,	"
McDonald, Mary	"	Allegheny,	Allegheny,	"
Macrum, Jessie I.	Senior	"	"	"
Martin, Ella V.	"	Indiana,	Indiana,	"
Maxwell, Mary A.	"	Baldwin,	Butler,	"
Marion, Katie H.	"	Allegheny,	Allegheny,	"
Marquis, Bird E.	"	Beaver Falls,	Beaver,	"
McCormick, Mary	"	Blairsville,	Indiana,	"
McFadden, Elizabeth E.	"	Buena Vista,	Allegheny,	"
McKibbin, Mary C.	"	Frankfort Springs,	Beaver,	"
McMaster, Mary	Junior A	Pittsburgh,	Allegheny,	"
McCowan, Erminie C.	Senior	Allegheny,	"	"
McKee, Annie L.	"	Pulaski,	Lawrence,	"
McMunn, Annie	"	Allegheny,	Allegheny,	"
McConnell, Jennie	Junior C	"	"	"
McGarey, Mollie D.	Junior B	Pittsburgh,	"	"
McClelland, Tillie M.	Junior C	Allegheny,	"	"
McKee, Ella P.	Junior C	Indiana,	Indiana,	"
McNitt, Rhoda H.	Junior C	Reedsville,	Mifflin,	"
McCartney, Maggie	Junior B	Indiana,	Indiana,	"
McMullen, Ella	Music	Crete,	"	"
McFeaters, Clara	Junior C	Brush Valley,	Indiana,	"
McFeaters, Emma	Junior B	"	"	"
Muse, Blanche	Senior	McKeesport,	Allegheny,	"
Murry, Belle	"	Murrysville,	Westmoreland,	"
Miller, Winifred W.	Junior A	Turtle Creek,	Allegheny,	"
Montgomery, Anna	Junior A	Springdale,	"	"
Miller, Jennie M.	Junior B	New Alexandria,	Westmoreland,	"
Miller, Nellie	Junior C	Allegheny,	Allegheny,	"
Mitchell, Lizzie M.	Special	Homer City,	Indiana,	"
Martin, Jennie F.	Junior D	Indiana,	"	"
McGaughey, Ruth	Junior C	Houtzdale,	Clearfield,	"
Marlin, Cora M.	Junior E	Willett,	Indiana,	"
McGarvey, Maggie,	Junior C	Baldwin,	Butler,	"
Mitchell, Jennie May	Special	Indiana,	Indiana,	"
McGaughey, Mary L.	Junior C	"	"	"
Morrow, Agnes	Senior	Allegheny,	Allegheny,	"
Martin, Georgia	Junior B	Horton,	Indiana,	"
Miller, Hapsie	Junior C	Plumville,	"	"
McCullough, Sadie	Junior D	Elderton,	Armstrong,	"
McLaughlin, Gertrude	Junior C	Millerstown,	Butler,	"
Neff, Jennie	Junior C	New Washington,	Clearfield,	"
Nair, Florence	Junior B	Beaver Falls,	Beaver,	"
Neal, Stella	Junior D	Foxburg,	Clarion,	"
Omslaer, Lucille	"	Allegheny,	Allegheny,	"
Orr, Alice M.	Junior C	Creekside,	Indiana,	"

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Purdy, Stella M.	Senior	Shousetown,	Allegheny,	Pa.
Perkins, Annie M.	Junior B	Mansfield,	"	"
Price, Fannie C.	Junior C	Wilkinsburg,	"	"
Pitts, Emma	Junior D	Indiana,	Indiana,	"
Porter, Mary	"	"	"	"
Potts, Emma R.	Senior	Natrona,	Allegheny,	"
Price, Nettie	Junior D	Bloomington,	Clearfield,	"
Pattison, Caroline	Music	Blacklick,	Indiana,	"
Rice, Kate J.	Junior B	Indiana,	"	"
Ruffner, Emma J.	Senior	Purchase Line,	"	"
Rummell, Lida E.	Junior B	New Alexandria,	Westmoreland,	"
Ray, Jennie	"	Irwin Station,	"	"
Reineke, Sophie C.	Junior C	Allegheny,	Allegheny,	"
Ruffner, May	"	Indiana,	Indiana,	"
Riddle, Rebecca A.	"	Riddle's X Roads,	Butler,	"
Rowe, M. Etta	Junior B	Indiana,	Indiana,	"
Ross, Tacey E.	Junior C	Lumber City,	Clearfield,	"
Sample, Laura	Junior A	Allegheny,	Allegheny,	"
Shaw, Henrietta	Senior	Robella,	"	"
Shaw, Emily	Senior	Pittsburgh,	"	"
Sholes, E. Kate	"	Allegheny,	"	"
Slater, Emma C.	"	Canonsburg,	Washington,	"
Starz, Lou E.	"	Pittsburgh,	Allegheny,	"
Storey, Ida B.	"	Indiana,	Indiana,	"
Stephenson, Sara L.	"	Allegheny,	Allegheny,	"
Stephens, Emma	Junior B	Indiana,	Indiana,	"
Seaman, Jennie	Junior C	New Geneva,	Fayette,	"
Snyder, Amanda	Junior C	Bouquett,	Westmoreland,	"
Storey, Georgia	Junior B	Indiana,	Indiana,	"
Sherer, Louie M.	Junior C	Woodville,	Allegheny,	"
Stevenson, Bessie	"	Allegheny,	"	"
Singer, Minnie	"	Pittsburgh,	"	"
Storey, Jennie D.	Junior B	Baldwin,	Butler,	"
Storey, Louella	"	Indiana,	Indiana,	"
Shepard, Clara J.	Junior C	Cleveland,	Cuyahoga,	Ohio.
Stitt, L. Bird	"	Kittanning,	Armstrong,	Pa.
Scott, Maggie C.	"	Wilkinsburg,	Allegheny,	"
Smith, Blanche	Music	Indiana,	Indiana,	"
Sandels, Mollie E.	Junior C	Mt. Pleasant,	Westmoreland,	"
Stitt, Jessie A.	Junior B	Pulaski,	Lawrence,	"
Scanlon, Mary E.	Junior B	Indiana,	Indiana,	"
Stephenson, Jennie	"	Mahaffey,	Cambria,	"
Stewart, Mary T.	"	Kittanning,	Armstrong,	"
Scott, Lucy C.	Junior D	Camden,	Allegheny,	"
Swan, Mary	Junior C	Allegheny,	"	"
Sutton, Mrs. Ella	Music	Indiana,	Indiana,	"
Taylor, Laura A.	Junior A	Pittsburgh,	Allegheny,	"
Tiffany, Mary L.	Senior	Indiana,	Indiana,	"
Trimble, Etta M.	Junior C	"	"	"

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Thompson, L. Belle	Junior D	Indiana,	Indiana,	Pa.
Taylor, Annie H.	Junior C	Freeport,	Armstrong,	"
Tucker, May	"	Plumville,	Indiana,	"
Taylor, Grace	Music	Indiana,	"	"
Work, Mary E.	Junior A	Rochester's Mills,	"	"
Warner, Jessie B.	Junior B	Allegheny,	Allegheny,	"
Williams, Mary I.	"	Pine Flats,	Indiana,	"
Wilson, Annie E.	Junior C	Indiana,	"	"
Wilson, Mary E.	"	"	"	"
Whyte, Lizzie J.	"	Allegheny,	Allegheny,	"
Wray, Gertrude W.	"	Bellewood,	Blair,	"
Welfer, Kate	Junior B	Pittsburgh,	Allegheny,	"
White, Helen	Music	Indiana,	Indiana,	"
Walker, Eva	Junior C	Allegheny,	Allegheny,	"
Wilson, Bessie L.	Junior D	Belleville,	Mifflin,	"
Widdowson, Electa L.	Junior C	Ord,	Indiana,	"
Weaver, Rose B.	"	Irwin,	Westmoreland,	"

NORMAL DEPARTMENT.

GENTLEMEN.

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Allison, D. B.	Junior B	Indiana,	Indiana,	Pa.
Allison, Elmer W.	"	"	"	"
Anderson, Logan	Junior C	"	"	"
Angus, John A.	Junior D	Conemaugh,	Cambria,	"
Adair, John C.	"	Indiana,	Indiana,	"
Allison, J. S.	Junior B	"	"	"
Archey, Harry	Junior E	Graysville,	Huntingdon,	"
Buchanan, Geo. T.	Junior C	Indiana,	Indiana,	"
Biber, William H.	Junior D	Allegheny,	Allegheny,	"
Biber, Benj. F.	"	"	"	"
Bargerstock, H. L.	Junior E	Kittanning,	Armstrong,	"
Bryan, Burt E.	Junior D	Allegheny,	Allegheny,	"
Blue, John	Junior B	Chambersville,	Indiana,	"
Bell, Lot	Junior B	Frostburg,	Jefferson,	"
Campbell, R. L.	Junior C	Belleville,	Mifflin,	"
Craighead, Geo. V.	Junior C	Elder's Ridge,	Indiana,	"
Cramer, William J.	Senior	Loretto,	Cambria,	"
Coleman, John A.	Col. Prep.	Indiana,	Indiana,	"
Cochran, Frank	Junior D	"	"	"
Campbell, Elmer G.	Col. Prep.	"	"	"
Campbell, S. Amsley	"	"	"	"
Cramer, Robt. G.	Junior C	Seward,	Westmoreland,	"
Churchill, G. E.	Junior C	Hillsdale,	Indiana,	"
Cook, Leonard M.	Junior D	New Alexandria,	Westmoreland,	"
Cramer, J. W.	Junior B	Johnstown,	Cambria,	"
Durling, Willis T.	"	Indiana,	Indiana,	"
Davis, Harry G.	Junior	Water Street,	Huntingdon,	"
Duff, James G.	Junior D	Atwood,	Armstrong,	"
DeVinney, William	Junior C	"	"	"
Duff, S. C. R.	Junior E	"	"	"
Durling, Chas. R.	Music	Indiana,	Indiana,	"
Daugherty, S. C.	Commercial	"	"	"
Ely, Selden M.	Junior C	Loudon,	Loudon,	Va.
Fisher, Harry H.	Senior	Madison,	Westmoreland,	Pa.
Fisher, John S.	"	Plumville,	"	"
Foley, John S.	Junior A	Conemaugh,	Cambria,	"
Fiscus, James J.	Junior B	Indiana,	Indiana,	"
Fink, Sam'l F.	Junior C	St. Petersburg,	Clarion,	"
Fox, Lutellus C.	"	Irwin,	Westmoreland,	"
Garman, Harry	Junior D	Indiana,	Indiana,	"

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Gibson, T. L.	Junior C	Elderton,	Armstrong,	Pa.
Graham, J. Reynolds	Junior D	Allegheny,	Allegheny,	"
Guthrie, D. W.	"	Atwood,	Indiana,	"
Guthrie, A. L.	"	Creekside,	"	"
Griffith, W. M.	Junior C	Spruce,	Indiana,	"
Griffith, W. L.	"	Armagh,	"	"
Gordon, A. C.	"	Fort Littleton,	Fulton,	"
Hamill, Q. A.	Junior B	Indiana,	Indiana,	"
Hayes, Christ. F.	"	Baldwin,	Butler,	"
Harris, John G.	Junior C	Lockport,	Westmoreland,	"
Hile, William R.	Col. Prep.	Indiana,	Indiana,	"
Harnish, Hayes W.	Junior D	Water Street,	Huntingdon,	"
Hazlett, Harry F.	"	Belleville,	Mifflin,	"
Hammond, J. B.	Junior B	Bolivar,	Westmoreland,	"
Johnson, Harry P.	"	Coopersdale,	Cambria,	"
Johnston, Harvey	Junior D	Indiana,	Indiana,	"
Jackson, Walter H.	Senior	"	"	"
James, William	Junior C	Johnstown,	Cambria,	"
Jack, William M.	Junior B	Houtzdale,	Clearfield,	"
Jack, James R.	Junior C	New Alexandria,	Westmoreland,	"
Jacoby, Leroy	Junior D	Indiana,	Indiana,	"
Kredel, Auguste J.	" D	Allegheny,	Allegheny,	"
Koontz, J. S.	Junior C	Stoystown,	Somerset,	"
Keener, J. A.	Junior B	Indiana,	Indiana,	"
Keener, J. B.	"	"	"	"
Lewis, J. D.	Junior D	"	"	"
Lowman, H. Bert	Commercial	"	"	"
Longwill, A. L.	Junior C	Dixonville,	"	"
Lukehart, Wm. D.	Junior D	Plumville,	"	"
Lowman, W. B	Junior D	Parkwood,	"	"
Lowman, J. C.	Junior C	Kent,	"	"
Lewis, Iddo,	Special,	Locust Lane,	"	"
Mullen, W. T.	Junior C	Indiana,	"	"
McCorkle, R. C.	Junior D	Dunningsville,	Washington,	"
Mahan, William R.	Junior C	Indiana,	Indiana,	"
McGrew, Anson B.	"	Scott Haven,	Westmoreland	"
McClain, Chas. C.	Junior D	Indiana,	Indiana,	"
Mellinger, B. R.	"	Dick,	Westmoreland,	"
McLaughlin, Harry,	Commercial,	Indiana	Indiana,	"
McFarland, J. H.	Junior D	Rural Village,	Armstrong,	"
McMinn, Harry F.	"	Pittsburgh,	Allegheny,	"
McCorkle, D. S. L.	Junior C	Dunningsville,	Washington,	"
Miller, W. G.	Junior D	New Alexandria,	Westmoreland,	"
McGaughey, Chas.	Junior D	Indiana,	Indiana,	"
Malcolm, Robert	Commercial	"	"	"
Neff, Robert	Junior B	New Washington,	Clearfield,	"
Palmer, James J.	Junior C	Indiana,	Indiana,	"
Pitts, William W.	Col. Prep.	"	"	"
Pierce, William C.	Junior C	Monongahela,	Washington,	"

Name.	*Division.*	*Post Office.*	*County.*	*State.*
Pierce, J. L.	Junior C	Elderton,	Armstrong,	Pa.
Parks, E. B.	"	Leechburg,	"	"
Ramaley, M. C.	"	Cochran's Mills,	"	"
Rose, J. C.	"	Saltsburg,	Westmoreland,	"
Rhule, H. B.	Junior B	Williamsburg,	Blair,	"
Reel, M. D.	"	Buckstown,	Somerset,	"
Rowe, D Irvin	Junior C	Indiana,	Indiana,	"
Repine, A. W.	"	Buffington,	"	"
Reed, Ira D.	"	Mt. Jackson,	Lawrence,	"
Roof, Harry W	Col. Prep.	Indiana,	Indiana,	"
Rankin, Willis C.	Junior D	Brockwayville,	Jefferson,	"
Rodgers, U. G.	Junior C	Hooversville,	Somerset,	"
Smith, E. Walker	Senior	Indiana,	Indiana,	"
Smith, Harry R.	Commercial	"	"	"
Sutton, J. S.	Junior D	West Newton,	Westmoreland,	"
Schell, Stewart H.	Junior C	Somerset,	Somerset,	"
Stephenson, W. B.	Junior B	Mahaffey,	Clearfield,	"
Shields, J. Kurtz	Junior C	Kent,	Indiana,	"
Slonaker, W. G.	Junior C	Markle,	Westmoreland,	"
Small, Geo. G.	Junior B	Turtle Creek,	Allegheny,	"
Scanlon, B. F.	Junior C	Indiana,	Indiana,	"
Simpson, J. A.	Junior B	"	"	"
Snyder, Chas. E.	Junior C	Boquett,	Westmoreland,	"
Stephenson, J. D.	Junior E	Mahaffey,	Clearfield,	"
Sowash, George	Junior D	Claridge,	Westmoreland,	"
Stewart, J. T.	Junior C	Strongstown,	Indiana,	"
St. Clair, James	Commercial	Indiana,	Indiana,	"
Sweeney, Norman	"	"	"	"
Thompson, J	"	"	"	"
Thomas, O. P.	Junior C	Given's Glade,	Fayette,	"
Thompson, S. P.	Junior C	Kent,	Indiana,	"
Vogel, Theo. A.	Commercial	Indiana,	"	"
Wilson, Rob't M.	Senior	Belleville,	Mifflin,	"
Wiggins, Hubert P.	Junior D	Indiana,	Indiana,	"
Weddell, F. N.	Junior C	Irwin,	Westmoreland,	"
White, Arthur H.	"	Fayette City,	Fayette,	"
Watts, Martin	Junior D	Murray,	Clearfield,	"
Welty, Jacob	Junior D	Greensburg,	Westmoreland,	"
White, Harry, Jr.	Music	Indiana,	Indiana,	"
Whitten, Chas.	Junior C	Merwin,	Westmoreland,	"
Wilson, Herman W.	Junior B	Conemaugh,	Cambria,	"
Whitten, Thomas	Junior C	Merwin.	Westmoreland,	"
Welty, Harry L.	Junior D	Greensburg,	"	"
Work, C. T.	Junior C	Rochester's Mills,	Indiana,	"
Wilson, John L.	Commercial	Indiana,	"	"
Young, Foster	Junior D	"	"	"

MUSIC DEPARTMENT.

VOICE CULTURE.

Brice, Emma
Biber, Anna B.
Bryan, Sallie D.
Barnes, Blanche A.
Butler, Esther
Clark, Annie
Criner, Mamie V.
Carnahan, Laura
Carlin, Elodie
Chisholm, Lillian
Davis, Jessie
Durling, Willis T.
Fisher, Harry H.
Fiscus, Blanche
Gibson, T. L.
Hall, Mary
Hall, Caroline R.
Hile, William R.
Kopelin, Lute
Logan, Maud
McConnell, Jennie
McNitt, Rhoda
Miller, Winnie
Marlin, Cora
Neal, Stella
Sutton, Mrs. Thomas
Walker, Eva V.

ORGAN.

Durling, Willis T.
Harnish, H. W.
Marlin, Cora
Thomas Ortha
Taylor, Grace

PIANO.

Adair, Maggie
Armor, Mamie
Bryan, Sallie
Biber, Benjamin
Barnes, Blanche A.
Bell, Lizzie
Baird, Mary
Clark, Annie
Clark, Charlotte
Clingerman, Mary
Criner, Mamie V.
Carnahan, Laura
Coleman, Margaret
Campbell, Ainsley
Davis, Jessie
Durling, Willis T.
Durling, Chas. R.
Eckman, Rena
Graham, Reynolds
Garland, Ray
Harrison, Lizzie
Hutchinson, Margaret
Hazlett, Lizzie
Harter, Iola
Hamilton, Carrie D.
Irwin, Jessie
Kredel, August
Kelley, Dora
Lawrence, Kit
Logan, Maud
Linton, Minnie
Lytle, Blanche
Martin, Jennie
Mitchell, Jennie May
McKee, Ella
McMullen, Ellen
Miller, Nellie
Miller, Jennie
Miller, Winnie
McNitt, Rhoda
Neal, Stella
Omslaer, Lucille
Pattison, Caroline
Riddle, Rebecca
Ross, Tacie E.
Sholes, Kate E.
Smith, Blanche
Welty, J. S.
Wilson, Bessie L.
Wilson, Mary
White, Helen
White, Harry
White, Arthur

COMMERCIAL DEPARTMENT.

Angus, John
*Allison, John S.
Bell, Lot
Campbell, Tirzah
*Campbell, E. G.
Campbell, A. S.
Cramer, R. G.
Daugherty, S. C.
*Davis, Harry G.
Graham, Reynolds
*Harris, John G.
*Hayes, Christ F.
*Johnston, Harvey
*James, William
Kredel, A. J.
*Lowman, N. Bert
Lewis, J. D.
*Mullen, W. T.
McMinn, Harry F.
McLaughlin, Harry
McLain, Charles
*Malcolm, Robert C.
Miller, W. G.
*Stephenson, W. B.
Smith, Harry K.
Sweeney, Norman
Vogel, Theodore
Wilson, John L.
Young, Foster B.

Those marked * graduated in the Commercial Course during the past year.

MODEL DEPARTMENT.

FIRST GRADE.

Asken, Bertha
Clark, Harold
Clawson, Annie
Dickie, Pearl
Ellis, Nellie
Faith, Annie
Gessler, Paul
Kennedy, Annie
Klinsmith, Grace
Lydic, Clark
Martin, Dollie
Marlin, Jessie
McLain, Margaret
Neel, Rennie
Perlor, Annie
Ruffner, Vin
Ruffner, James
Stewart, Hamilton
Swanger, George
Swanger, Frank
Shannon, Susie
StClair, Helen
Thompson, Vernie
Wiggins, Elsie
Watson, Richard
Watson, Mark
Wissenger, Rhuel

SECOND GRADE.

Campbell, Frank
Clawson, Mary
Coleman, Gail
Goodell, James
Marshall, Meade
McCoy, Mont.
Sanson, Edna
Sweeney, Myrtie
Taylor, Royden
Umber, Fannie
Umber, Edith
Wood, Edwin

THIRD GRADE.

Adair, Ruth
Clark, Charlie
Everitt, Freddie
Gailey, Willie
Hill, Don
Lohr, Frank
Lowry, Laura
Marshall, John
McCracken, Purrel
McFarland, Nellie
McFarland, Willie
Nagel, Stella
Nagel, Carrie
Purrington, Lida
Roof, Milton
Ruffner, Maud A.
Ruffner, Maud
Steinrod, Maud
Wood, Frank
Woodend, Eddie
Wissinger, Lawrence

FOURTH GRADE.

Bruce, Etta
Clark, Willie
Clawson, Mary
Clawson, Belle
Coleman, Willie
Coleman, Nona
Denning, Willie
Derr, Nora
Garman, Tweet
Gessler, Charlie
Hellriegel, Joe
Kessler, John
Kirchner, Eddie
Leach, Hubert
Lowry, Florence
Lydic, Vinnie
Marshall, Bennie
McLain, Dick
Ruffner, Gertie
Sanson, James
St.Clair, Vernie
Storey, Grace
Wilson, Bessie
Young, Burt

FIFTH GRADE.

Arthurs, Willie
Campbell, Lulu
Coleman, Bert
Fleming, Jay
Gessler, Sallie
Goodell, Orra
Grier, Emma
Kirchner, Frank
Long, Willie
Loughrey, John
Lohr, Harry
McCracken, Eddie
Roof, Charlie
Roof, Tillie
Stewart, Archie
Stewart, Wallace
Stonebraker, Clara
Swanger, Minnie
Thompson, Henry
Wissel, Willie
Young, Pearl

SIXTH GRADE.

Campbell, Lulu
Clark, Lottie
Davis, McLain
Derr, Sallie
Durling, Charlie R.
Gailey, Mintie
Hamilton, Annie
Hellriegel, Henry
Long, Blanche
Lydic, Edna
Lydic, Clarence
Marlin, Clara
Neel, Ella
Pounds, Murry
Purington, Etta
Sloan, Grace
Swanger, Eugene
Sweeny, Carrie
Sweeny, Harry
Vogel, Lawrence
White, Harry
White, Helen

SEVENTH GRADE.

Adair, Ruth
Anderson, Minda
Bargerstock, Alice
Boucher, Harry
Bryan, Bert
Grier, Bert
Harter, Jay
Lewis, Iddo
Lohr, Annie
McKee, Ada
McLain, James
Stewart, Alex.
Stewart, Hope
Thompson, Flora
Wiggins, Harry

SUMMARY OF ATTENDANCE.

NORMAL DEPARTMENT.

LADIES,	250	
GENTLEMEN,	135	
TOTAL,		385

MODEL DEPARTMENT.

GIRLS,	70	
BOYS,	72	
TOTAL,		142
TOTAL NUMBER IN ACTUAL ATTENDANCE,		527

SUMMARY BY TERMS.

FALL,	339
WINTER,	334
SUMMER,	430
TOTAL,	1,103

HISTORICAL SKETCH.

This Institution had its inception in the discussion of the Teachers' Institutes, which met at Indiana in the years 1869 and 1871. Once resolved upon, the *idea* of a Normal School at Indiana grew rapidly into a *reality*. Subscription books were opened, and such success attended the efforts of its friends, that ere long the best site in the whole vicinity, overlooking the town, was purchased, plans were adopted, estimates were made, contracts were consummated, and building was begun.

May 17th, 1875, the building was formally opened to the public as a State Normal School. During the eleven years in which it has been in operation, 3,513 students have been members of the Normal Department.

This catalogue exhibits the attendance during the eleventh full school year.

The school is now on a good financial basis. The constant efforts of the Board of Trustees and of the Faculty of the Institution to increase the facilities for study, instruction, and healthful exercise, cannot fail to make the advantages such, in every respect, as to give eminent satisfaction to all who become its patrons.

LOCATION.

Indiana, a beautiful, thriving town of 3,500 inhabitants, is the county seat of Indiana County, and the terminus of the Indiana Branch of the Pennsylvania Railroad. It is situated nineteen miles north of Blairsville Intersection, and seventy-two miles, by railroad, north-east of Pittsburgh. The thorough sympathy of all its citizens with this Institution has been evinced by the contribution of $60,000 for its establishment, and by a further contribution of $3,000 towards providing for it the most complete apparatus for Chemistry and Physics possessed by any Normal School in the United States.

The high moral character and the culture of the inhabitants of the town, and their interest in educational affairs, are all favorable to the highest success of a State Normal School.

There is now no licensed place where liquor can be obtained by the drink within a radius of fifteen miles from Indiana. Parents will appreciate this fact.

BUILDINGS AND GROUNDS.

The Building consists of three principal buildings connected by two others, the five having a total length of 564 feet, and the whole blending into one beautiful structure four stories high above the basement. The basement story is nine feet in height, and the other four stories range from eleven-and-a-half to fourteen feet between floor and ceiling.

The building is warmed throughout by steam, thus securing the minimum of danger and work, and the maximum of time for exercise and study. The labor of carrying coal or ashes, of lighting 200 fires, and the necessary dirt and dust consequent thereon, and the multiple danger of fire, are thus wholly avoided. But even in case of possible fire from unforeseen causes, by means of large pipes on every floor, which are kept in constant readiness, the building can be instantaneously flooded with water.

Every part is lighted by gas and well ventilated; every floor is provided with hot and cold water, bath rooms, lavatories, and water closets. The students' rooms are completely furnished, and the ladies' rooms are carpeted and every room provided with a fire escape. In addition to the provisions which heretofore had been made, five excellent fire escapes consisting of iron balconies and ladders, were, within the current year, erected upon the outer part of the building, so that the arrangement for escape in case of fire may be considered perfect.

The chapel, with seating capacity for 1,000 persons; the dining hall, with the accompanying apartments; the model school rooms, the library room; the reading room; the Principal's rooms; the reception room; the parlor; the lecture and recitation rooms; the corridors; the apartments for the chemical laboratory; the private rooms for 400 students—all are unusually well adapted to their respective uses.

The Grounds consist of a beautiful campus of twelve acres, including a magnificent grove of timber, shady promenades, croquet grounds, and a base-ball field.

The buildings, grounds, furniture, and apparatus are valued at $200,000. During the approaching Summer vacation several thousand dollars will be expended increasing and improving the facilities for heating.

NORMAL SCHOOL STUDIES.

[Prescribed by Law.]

The Normal School law of Pennsylvania provides that meetings of the Principals of the several Normal Schools, for the purpose of fixing upon a general course of study, shall be held at Harrisburg, from time to time, as may be deemed necessary.

On February 3, 1886, and in pursuance of a call issued by the State Superintendent of Public Instruction, the Principals of the various State Normal Schools of Pennsylvania met in convention at Harrisburg.

After careful consideration and full discussion, a few changes in the course of study and an *important* change in the plan of examination were made.

In order that all our patrons may be advised of these changes and be prepared to act accordingly, the Elementary course, as revised, and the new plan for examination are given.

A careful consideration of this plan will show as its prominent features:

FIRST, That examination by State committee is now necessary for entrance into the senior class.

SECOND, that the junior work must be accomplished before the senior work can be commenced.

THIRD, that the examination for entrance into the senior class is to be upon the Junior part of the course, and is the final examination upon this part of the course.

FOURTH, that such parties as are in attendance at school during the spring term, will have their Junior examination at the close of this term. *Other parties* desiring admission to the senior class may be examined at the opening of the fall term.

It is believed that this plan will be found far superior to that heretofore in use, since it will relieve seniors from the serious strain to which they have been subjected in the past.

The plan will also prevent the overloading of the senior year, thus giving more time for reading and professional work.

That our educators are becoming more and more convinced of the value of the professional part of the work done in our Normal Schools was plainly evidenced at this meeting, by the emphatic statements of Principals present as well as by the State Department.

PLAN OF EXAMINATION.

1. Admission to the Senior class shall be determined by the State Board of Examiners at the annual examination by the Board. Only such Juniors to be examined as are recommended by the Faculty.

2. That in order to be admitted into the Senior class. students must be qualified in the studies of the Junior Course, with the exception of that in Pedagogics which shall be deferred to the Senior year. Such examination in the studies of Junior Course to be final.

3. Any person or persons not in actual attendance during the Spring session, if recommended by the Faculty, may be examined in the Junior studies, at the opening of the Fall Term, by the Principal and the two Superintendents who are members of the State Board, and the examination papers, if approved by these three examiners, shall be submitted to the Superintendent of Public Instruction, and if he approves them, the person or persons who prepared them shall be admitted into the Senior class.

4. A certificate, setting forth the passing of the Junior Course, shall be prepared by the Department of Public Instruction, and each one issued shall be signed by the Board, and shall entitle the holder thereof to admission into the Senior class of any State Normal School of Pennsylvania at the beginning of any Senior year.

ELEMENTARY COURSE AS REVISED.

JUNIOR WORK.

PEDAGOGICS: —
School Management.
Primary Methods.

LANGUAGE: —
Orthography.
Reading.
English Grammar, including Composition.
Latin — Grammar and Reader, preparatory to Cæsar.

MATHEMATICS: —
Arithmetic, excepting Mensuration.
Elementary Algebra.

NATURAL SCIENCE: —
Physiology and Hygiene.

HISTORICAL SCIENCES: —
History of United States.
Civil Government.
Geography, including: —
Political,
Mathematical,
Physical.

ARTS: —
Penmanship: —
To be able to explain and teach some approved system. Writing to be submitted to the Board of Examiners

Drawing: —
A daily exercise for at least twenty-eight weeks. Work to be submitted to the Board of Examiners.

Book-keeping: —
Single-entry, seven weeks.

Vocal Music: —
Elementary principles, and attendance upon daily exercises for at least one-third of a year.

SENIOR WORK.

PEDAGOGICS: —

Psychology.
Methods.
History of Education.
Model School Work — at least twenty-one weeks of actual teaching, daily, during one period of not less than forty-five minutes.
A Thesis on a Professional subject.

LANGUAGE: —

The outlines of Rhetoric, together with at least a fourteen-weeks' course in English Literature, including the thorough study of one selection from each of four English Classics.
Latin, Cæsar through the Helvetian war.

MATHEMATICS: —

Arithmetic, Mensuration
Plane Geometry.

NATURAL SCIENCES: —

Elementary Natural Philosophy.
Botany.

HISTORICAL SCIENCES: —

Reading of General History in connection with the History of Education.

ART. —

Elocutionary Exercises in connection with the study of English Literature.

SCIENTIFIC COURSE AS REVISED.

PEDAGOGICS: —

Moral Philosophy.
Logic.
Philosophy of Education.
Course of Professional Reading with abstracts, notes, criticisms, to be submitted to Board of Examiners.

LANGUAGE: —

Latin, six books of Virgil; four orations of Cicero; the Germania of Tacitus or a full equivalent; an equivalent of Greek, French, or German will be accepted for Spherical Trigonometry, Analytical Geometry, Calculus, Mathematical Natural Philosophy, and Mathematical Astronomy; Literature.

MATHEMATICS: —

Higher Algebra.
Solid Geometry.
Plane and Spherical Trigonometry.
Surveying, with use of instruments.
Analytical Geometry.
Differential and Integral Calculus.

NATURAL SCIENCES: —

Natural Philosophy as much as in Snell's Olmstead.
Astronomy—Descriptive and Mathematical.
Chemistry.
Geology or Mineralogy.
Zoology.

HISTORY: —

General History.

Courses of Studies.

[Arranged for this Institution.]

Students who have a thorough knowledge of the branches taught in common schools, can complete the Elementary Course in two years. But for those students who enter the school without this thorough knowledge, three years are required.

For the accommodation of students desiring to pursue special courses of study, this Institution has established a *Classical Course*, a *Commercial-College Course*, and a *Course in Vocal and Instrumental Music.*

Elementary Course--Three Years.

Junior Studies, —Two years; *Senior Studies*,—One year.

For convenience, the course of study is separated into parts designated respectively; Senior. A. B. C. D. E. and F. Divisions.

A synopsis of the work in each is herewith given.

SENIOR DIVISION.

FALL TERM.

Mensuration.
Plane Geometry.
Physics, First-Half.
Rhetoric.
Composition.
Methods.
Criticism.
Practice of Teaching.

WINTER TERM.

Solid Geometry.
Physics, Last-Half.
Mental Philosophy.
Cæsar.
General History.
Classics, with Essays.
Criticism.
Practice of Teaching.

SUMMER TERM.

Botany.
History of Education.
History of Literature.
Elocution.
Criticism.
Practice of Teaching.
Reviews.

A DIVISION.

Arithmetic Completed.
Algebra Completed.
Grammar Completed.
Composition, same as B.
Elocution.
Physical Geography.
Elements of Mental Philosophy.
Book Keeping.

B DIVISION.

Arithmetic, First-Half.
Algebra.
Grammar.
Composition—Letter Writing, Punctuation, Descriptive and Narrative Composition.
Elocution.
Physiology.
U. S. History—Civil War and Civil Government.
Latin Reader.
School Economy.
Drawing.

C DIVISION.

Arithmetic—Last-Half of Book.
Algebra Commenced.
Grammar (Analysis).
Composition—Letter Writing and Sentence Work.
Political Geography.
Elocution.
Elementary Chemistry.
U. S. History to the Civil War.
Begin Latin.
School Economy.
Drawing.

D DIVISION.

Arithmetic to Percentage.
Elementary Grammar—Continued.
Spelling.
Composition—Construction of Sentences, Dictation, and Impromptu Exercises.
Elocution—Articulation and Expressive Reading.
Political Geography—Whole Book.
Penmanship.
Primary Methods.

E & F DIVISIONS.

Arithmetic through Fractions.
Elementary Grammar.
Spelling and Composition.
Elocution, Voice Culture—Articulation and Elementary Sounds.
Geography of U. S. and Europe.
Penmanship.
Primary Methods.

PROGRAM OF WORK IN SCIENTIFIC COURSE.

		Professional.	*Mathematical.*	*Scientific.*	*Language.*	*History and Literature.*
JUNIOR YEAR.	*Fall Term*		Algebra.	Zoology.	Virgil.	Greek and Roman History.
	Winter Term,	Moral Philosophy.	Solid Geometry.		Cicero.	English, French, and German History.
	Summer Term,		Trigonometry and Surveying.	Chemistry.	Tacitus.	History of Literature.
SENIOR YEAR.	*Fall Term*	Logic.	Analytical Geometry.	Geology and Mineralogy.		
	Winter Term.	Philosophy of Education.	Differential Calculus.	Mechanics		
	Summer Term,		Integral Calculus.	Astronomy.		

A regular Course of reading in Professional Literature will be required throughout the two years with abstracts, notes, and criticisms.

Students are requested to examine these Programs of Recitations for the different terms, and to come with their own individual program made out, so that they may be ready to enter at once upon their work. Those intending to take the course, should examine the plan of work for each term and thus make out their own plans for the entire year. By so doing, you will aid us in commencing our work promptly upon the very first day; and the first week may thus be made one of the most successful in the term, instead of being nearly lost as is too often the case.

RECITATIONS—PROGRAM FOR FALL TERM.

Divisions.	FORENOON.							AFTERNOON.				
	8:00	CHAPEL EXERCISES.	9:00	9:40	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	10:35	11:15	INTERMISSION.	1:15	1:55	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	2:50	3:30
Senior,	Psychology		Geometry. Practice.	Practice.		Practice.	Physics. Practice		Practice.	Practice		Comp. and Rhetoric.	Methods.
Junior A	Book-keeping.		Arithmetic.	Physical Geog		Algebra.	Composition.			Grammar.		Elocution.	Physiology
" *B*			Book-keeping.	Algebra.		Grammar.	Composit'n. History.		Arithmetic.	Latin Reader.		Elocution.	Drawing.
" *C*	Elocution.		Algebra.	Geography		Grammar. Chemistry.	Writing.		Arithmetic. Beg. Latin.	History. Drawing.			Composition.
" *D*	Elocution.			Geography.		Arithmetic.	Writing.		Grammar.				Composition.
" *E*			Grammar.	Elocution.		Writing.				Arithmetic.			Geography
" *F*			Grammar.	Elocution.		Writing.				Arithmetic			Geography.
Col. Prep.			Beginning Greek.	Cæsar.		Anabasis.			Beginning Latin.	Latin Reader.			
Special,	Higher Algebra.		General History.	Book-keeping.						German.			

Thorough work in English Composition will be demanded throughout the College Preparatory Course; also in English Grammar unless students are already well versed in this branch.

RECITATIONS—PROGRAM FOR WINTER TERM.

Divisions.	FORENOON.							AFTERNOON.				
	8:00	CHAPEL EXERCISES.	9:00	9:40	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	10:30	11:15	1:15	1:55	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	2:50	3:30
Senior,			Geometry. Practice.	Practice.		Practice.	Practice Physics.	Practice.	Practice.		Literature and Comp.	Methods.
Junior A	Book-keeping.		Arithmetic.	Physical Geography.		Algebra.	Composition.		Grammar.		Elocution.	Physiology.
" *B*	School Economy.		Book-keeping.	Algebra.		Grammar.	Composition.	Arithmetic.	History.			Drawing.
" *C*			Algebra.	Geography.		Grammar. Chemistry.	Writing.	Arithmetic.	Elocution. Drawing.		History.	Composition.
" *D*				Geography.		Arithmetic.	Writing.	Grammar.	Elocution.			Composition.
" *E*			Grammar.	Elocution.		Writing.			Arithmetic.			Geography.
" *F*			Grammar.	Elocution.		Writing.			Arithmetic.			Geography.
Col. Prep.			Finish Virgil.	Greek Reader.		Begin Cicero.		Latin Reader.	Anabasis.			
Special,			General History.	Book-keeping.					German.			

INTERMISSION OF TEN MINUTES.

OTHER CLASSES than those specified in the Programs, as here presented, will be organized whenever there is sufficient demand.

RECITATIONS—PROGRAM FOR SPRING AND SUMMER TERM.

Divisions.	FORENOON.							AFTERNOON.				
	8:00	CHAPEL EXERCISES.	9:00	9:45	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	10:30	11.15	1:15	2:00	GYMNASTIC EXERCISES OF FIFTEEN MINUTES.	2:45	3:30
Senior,	Elocution.		Practice. Geometry.	Practice. Botany.		Practice.	Literature and Comp.	Practice.	Practice.		Practice.	Methods & Hist. of Ed.
Junior A	Psychology.		Arithmetic.			Algebra.	Composition.	Physical Geog.	Grammar.			Elocution.
" *B*	School Economy.		Bookkeeping.	Algebra.		Grammar.	Composition.	Arithmetic.	History.		Physiology.	Elocution. Drawing.
" *C*	Bookkeeping.		Algebra.	Geography.		Grammar, Chemistry.	Beg. Latin. Writing.	Arithmetic.	Elocution. Drawing.		History.	Composition.
" *D*				Geography.		Arithmetic.	Writing.	Grammar.	Elocution.			Composition.
" *E*			Grammar.	Elocution.		Writing.			Arithmetic.			Geography.
" *F*			Grammar.	Elocution.		Writing.			Arithmetic.			Geography.
Col. Prep.				Cicero Finished.		Cæsar.	Beginning Latin.	Homer.			Anabasis Commenced	Beginning Sallust.
Special,			General History.	Bookkeeping.					German.			

ATMOSPHERE.

Classical Course--Three Years.

This embraces the Latin and Greek languages,—German and French optional,—and the advanced English, Mathematical and Scientific studies of the Normal Course. As much work in English composition will be required as in the Elementary Course.

In one to three years, students in this Course may make thorough preparation for College, or for teachers in Classical Schools or Academies.

FIRST YEAR.

TERM I.—First half Jones's Latin Lessons and Grammar—Harkness's or Greenough's Grammar.

TERM II.—Second half Jones's Lessons and Grammar.

TERM III.—Cæsar, Book I.

The course for this year is equally adapted to the wants of those taking the Normal Course, and those preparing for College, and contains the entire amount of Latin required of the former.

SECOND YEAR.

TERM I.—*Latin*—Cæsar completed; Latin Prose.
Greek—White's Lessons (40)-Goodwin's Grammar.

TERM II.—*Latin*—Cicero, three orations; Latin Prose.
Greek—White's Lessons, last-half—Goodwin's Grammar.

TERM III.—*Latin*—Cicero, three orations; Latin Prose.
Greek—Anabasis, Book I.

THIRD YEAR.

TERM I.—*Latin*—Sallust's Catiline; Latin Prose.
Greek—Anabasis, Book II.

TERM II.—*Latin*—Virgil begun; Prosody; History.
Greek—Anabasis, Book III., and Iliad, Book I.

TERM III.—*Latin*—Virgil finished; Prosody; History.
Greek—Homer's Iliad, Book II., and Greek Prose Composition. History through the year.

In this connection, permit us to emphasize one point, viz.: while the student will find here the best of advantages for pursuing the study of Latin and Greek, he also has opportunity to study mathematics, science, the higher English branches, etc., at the same time, and with specialists in each of these lines of work.

A commencing class in both Latin and Greek will be formed at the opening of each school year; also, one in Latin at the beginning of each spring and summer term.

The Commercial Course Includes:

Writing, with a view to rapidity, neatness and legibility.

Arithmetic, with special regard to accuracy and rapidity in the fundamental operations, the short methods of Percentage, Interest, Exchange, Averaging and Settlement of Accounts, etc.

Book-keeping, by Double and Single Entry, adapted to all kinds of business. The aim in this course is to inculcate such habits as are conducive to neatness and dispatch; to make clear and concise entries of business transactions in the proper books; to post them systematically; to open and close books; to make out trial balances, etc.

Partnership.—All the various phases of Partnership Business thoroughly taught.

Commercial Correspondence.–The grammatical composition, terseness of expression and neat execution of business letters. This most important part of a Commercial Education receives at this institution the attention it so highly deserves.

Practical Business Preparation.—The making out, using and filing of Bills, Receipts, Invoices, Accounts Current and Sales, Promissory Notes, Drafts, Orders, Checks, Bills of Exchange, Acceptances, and Indorsements, Commercial Usages in regard to Mercantile Papers Banking, etc.

Commercial Law.—Contracts, Sale of Personal Property, Negotiable Paper, Corporations, Agency, Insurance, Deeds, Mortgages, Insolvency, Partnership, Bailment and Real Estate.

Banking.—A regularly organized bank, with all suitable accessories, is in daily operation, in which deposits are made, checks paid, and drafts discounted, exchange bought and sold, and the general business of banking thoroughly carried on by the students, under suitable supervision.

Practical character of the Work in this Department.

The actual demands of the business world are constantly kept in view, and our methods will be found to conform strictly with all that is best in modern business practice.

Each student receives separate, individual instruction and his progress is limited only by his devotion to his studies and his capacity to learn.

TIME REQUIRED.

The time necessary to complete the full course varies with the ability and application of the student. Some will finish in three months by hard work and close study. We do not *promise* to graduate a student in a specified time, but we do guarantee as much information in a given time as can be acquired in any school devoted to a similar purpose.

Farmers and others who can spare their sons but for a winter's schooling, would do well to examine the course of instruction pursued here.

DIPLOMAS.

All who complete the full course and pass a satisfactory examination are awarded an elegant Diploma. Price of Diploma, five dollars.

STATIONERY, TEXT BOOKS AND TUITION.

The extreme cost of all Text Books and Stationery during the six months Commercial Course need not exceed ten dollars ($10), to be paid for from time to time when purchased. This is amply sufficient —anything more is waste. For tuition, see table of expenses, page 41.

It is a matter of no small moment to the student preparing for business, that while he is pursuing such studies as belong to this department he has an excellent opportunity for pursuing any other studies which he may find necessary.

IMPORTANT CHANGES have been introduced into this department, making it eminently practical in its character.

Course in Music.

Here are provided ample facilities for pursuing the study of either instrumental or vocal music. The department follows the methods sanctioned by experience and the best musical authorities.

A thorough knowledge of the Piano is taught through the studies by Czerny, Kohler, Heller, Chopin and others; and style and expression are studied from the works of the best musical composers. Instruction upon the Organ is equally thorough and systematic.

The excellence of the methods used in voice culture is attested by the steady growth of this department.

Our instruments are all examined at regular intervals by an expert from the city of Pittsburgh, and are thus kept in perfect tune. Any teacher of music will readily appreciate this fact.

Expenses.

	Fall Term. 16 Weeks.	Winter Term, 12 Weeks.	Spring Term, 14 Weeks.	Less than a Term.
BOARDING STUDENTS.				
For tuition, board, furnished room, light, heat and washing, - - - - -	$80 00	$60 00	$70 00	per week. $5 25
DAY STUDENTS.				
For tuition, - - - - - - - - -	22 00	17 00	19 00	1 50
MODEL SCHOOL STUDENTS.				
For board, furnished room, light, heat and washing, - - - - - - -	80 00	60 00	70 00	5 25
EXTRAS.				
For Piano, Organ, Voice Culture, or Private Lessons in Harmony, - - - Two Lessons per week and use of Piano or Organ, two Practice Periods per day. If only one Lesson per week is taken the charge will be 70c per week.	16 00	12 00	14 00	1 25
For use of instruments for practice,	2 00	2 00	2 00	

Vacation Board—For board during the Holiday and Spring vacations, $3 50 per week.

Transient Board—By the week, $4 00; by the day, 75c.

ROOMS.

Extra Rooms—Each room is intended to accommodate two boarders, and the scale of prices, above given, is arranged accordingly. An exception is made in the case of a few of the smaller rooms, but extra charge will be made and must be prepaid before taking the room.

Washing.—Each student is entitled to the washing of ten plain pieces in addition to towels and napkins.

Students are expected to provide themselves with towels, table napkins, soap, and other needful toilet articles.

CHOICE OF ROOMS.

Students in actual attendance at the close of one term, are entitled to preference in the choice of rooms for the next term. All other students are entitled to choice of rooms in the order of the reception of their applications.

No rooms, selected by or for students, will be held for them beyond the first Wednesday of the term, except upon special arrangement to that effect, and charge will, in all cases, be made for rooms thus held.

DEDUCTIONS.

For soldiers' orphans entitled to State Appropriation, $1.00 per week.

For other students entitled to State Appropriation, fifty cents per week.

For absence two consecutive weeks or more, on account of personal sickness, one-half the usual charge for board and tuition.

No deduction is made for absence the first two or last two weeks of the term, except by previous arrangement with the Principal.

STATE APPROPRIATIONS TO STUDENTS.

By an act of the Legislature, the following appropriations are made by the State to the Normal Students and Normal Graduates.:

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the common schools of the State, shall receive the sum of FIFTY CENTS *per week*, or such part thereof as shall actually be paid by the State as aid to undergraduates.

2. Each student over *seventeen years* of age, who has been *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign a paper as above, shall receive the sum of ONE DOLLAR *per week* or such part thereof as shall actually be paid by the State.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the common schools of the State *two full school years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure the benefit of these appropriations, must attend the School at least twelve consecutive weeks, and receive instruction in the Theory of Teaching.

PAYMENT OF BILLS.

Bills for board and tuition are payable, the one-half at the opening of the term and the remainder at the middle of the term.

Students desiring to leave school before the close of the term must report to the Principal and settle any unpaid account; and in all cases bills for board and tuition will be made out for the entire term unless notice of leaving is given at the time of leaving, or in case this is impossible, immediately thereafter.

These payments must be made, or satisfactorily provided for, before students are assigned to classes.

All bills are payable to the Principal.

EXAMINATION FOR GRADUATION.

No one can be graduated from a Pennsylvania Normal School, who has not attended the school at least one-half of a school year.

Candidates for graduation are examined by the Faculty, and, if found qualified, are recommended to the Board of Examiners.

The State Superintendent or his deputy (who is President of the Board), two Principals of the Normal Schools, and two County, City or Borough Superintendents, constitute the Board of Examiners.

At the examination for graduation, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model Schools, and have been examined and approved by the Faculty, shall be presented by the Principal to the Board of Examiners.

The Board of Examiners test the knowledge of the candidates upon all branches of study in the course in which they are examined, special attention being given to the Science and Art of Teaching.

A thesis of not less than six folio pages of manuscript, upon some educational subject, is required from each candidate, as a part of the examination.

DIPLOMAS.

A student graduating in the Elementary Course receives a diploma, in which are named the branches studied, and by which the holder is constituted

BACHELOR OF THE ELEMENTS.

The diploma of a student graduating in the Scientific Course enumerates the distinctive branches of the Course, and constitutes its holder

BACHELOR OF SCIENCES.

Regular graduates who have continued their studies for *two years* after graduating, and who have practiced their profession, for *two full annual terms* * in the common schools of the State, on presenting to the Faculty and the Board of Examiners a certificate of good moral character, and skill in the Art of Teaching — from the Board or Boards of Directors in whose employ they have taught, and countersigned by the County Superintendent — may receive second diplomas, constituting them Masters in the several studies embraced in the course in which they graduated, and conferring upon them the corresponding professional degrees :

MASTER OF THE ELEMENTS; MASTER OF SCIENCES.

Candidates for diploma in either course must be examined in all the studies of that course.

EXAMINATION OF PRACTICAL TEACHERS.

The Normal School law makes it the duty of the State Board of Examiners to grant Diplomas or State Certificates to actual teachers of common schools, without their having attended the Normal Schools as students,— upon the following conditions :

1. The applicant must be twenty-one years of age, of good moral character, and must have taught successfully in common schools of this State during three consecutive annual terms immediately preceding the examination. The proof of good moral character and of satisfactory teaching for the requisite time, must be a certificate from the proper Board or Boards of Directors, signed by the President and Secretary, and countersigned by the proper County Superintendent or Superintendents.

2. The examination may be in either the Elementary or the Scientific Course, as the applicant may select, according to the list of studies as printed in the circulars of the State Normal Schools, and approved by the State Superintendent, or in such other studies as may, by the Board of Examiners, be deemed equivalent.

3. Each applicant is required to prepare and present to the State Board of Examiners an original thesis of not less than six folio pages of manuscript, on some professional subject, which thesis is to be retained at the school where the examination takes place.

4. The examination and certificate are without expense to the applicant ; and the certificate is full evidence of qualification to teach the branches therein named, in any part of the State, without further examination.

*An annual term must be at least *five months.*

5. Practical teachers, attending examinations at the State Normal Schools for the purpose of procuring State Certificates, are examined separately from the regular students; and both the State Board of Examiners and the Faculty of the School at which the examination is held, take part in the examination, all being required to sign the certificate.

TEXT BOOKS.

Stationery and the text-books used in the Institution can be purchased at the book-room in the building, at regular Philadelphia prices; or the text-books can be rented at reasonable rates by those who do not wish to purchase. The following is the list in use:

Harpers' Geography,
Kerl's Grammar,
Reed and Kellogg's Lessons in English,
Hart's Rhetoric,
Jones's Latin Lessons,
Jones's Latin Reader,
Allen and Greenough's Latin Grammar,
Cæsar's Commentaries, any good Author,
Brook's Elementary Geometry,
Wentworth's Geometry,
Wentworth's Algebra,
Avery's Natural Philosophy,
Hutchinson's Physiology,
Wood's Botany,
Barnes's History of the United States,
Ridpath's " " " "
Comer's Book-Keeping,
Spencerian System of Penmanship,
Carhart's Commercial Law.
Ogden and Leslie's Song Leader,
Calkin's Object Lessons,
Wickersham's School Economy,
Parker's Talks on Teaching,
Haven's Mental Philosophy,
Brooks's " "
Swinton's Studies in English,
Brooks's or Loomis's Solid Geometry,
Olney's Elements of Trigonometry,
Davies' Trigonometry and Surveying,
Loomis's Analytical Geometry and Calculus,
Peck's Elements of Mechanics,
Loomis's Astronomy,
Avery's Chemistry,
Agassiz's Zoology,
Haven's Moral Philosophy,
Swinton's Word Analysis,
Atwater's Logic,
Quick's Educational Reformers,
Browning's Educational Theories.

LIBRARY AND READING ROOM.

A good reference library is accessible every day to all students. In this are found the leading encyclopædias, dictionaries, and other standard reference books, historical charts, maps, and other conveniences, so essential to successful student life.

There is also a library of 1,000 volumes of choice works of history, biography and literature, free to all students.

In connection with the library is a reading room supplied with the leading religious, literary, and educational periodicals and papers of the day, as well as daily Pittsburgh papers and the various papers of this and surrounding counties.

SOCIETIES.

Two literary societies: the "Erodelphian," and "Huyghenian," are well sustained, each having its library and private room.

Each of these has, as a subordinate part, two lyceums or debating clubs, the one composed of ladies and the other of gentlemen.

These societies, which are in excellent working condition, have become marked features of school life at Indiana.

RELIGIOUS INFLUENCES.

In the belief that moral and religious culture forms a most essential part of the preparation for the teachers' work, a society has been organized called the "Normal Christian Association." The purpose of this society is to aid in the religious culture of all whose home is in this Institution.

Under the fostering care of this association, Bible classes, ample in number for all who attend, meet every Sabbath morning. Prayer-meetings are held every Sabbath and Thursday evening, and an endeavor is made to promote Sabbath observance.

Students are thus encouraged to become Christian workers, and school life is made to minister to the elevation of Christian life rather than to its depression as is so often the case.

This Association already numbers a large proportion of our students.

ADVICE TO PROSPECTIVE STUDENTS.

COME EARLY.

Success demands that you shall be here early. Tardiness in the commencement of a term, or irregularity of attendance after the commencement has been made, are very serious hindrances to success. Be here and ready for work on the very first day and the very first hour of the term.

GIVE YOURSELF TIME FOR THOROUGH WORK.

It often happens that an ambitious young man or woman, limited in means, and desirous of commencing life's active labors as soon as possible, determines to try to do two years' work in one, or that of three in two.

Such a course is scarcely ever advisable. One essential element in the teacher's preparation *is time*. Solid attainment is never a mushroom growth. Two years' work *demands two years* in *which to do it well;* and unless work is well done, the result will prove a source of regret through many years of mistakes which might have been avoided, had more thorough preparation been made. If you need more than a year for your work, and have only the means at command for one year's expenses at school, come for the year, and then, by remaining out of school for a time, make it possible to return and complete your course. It is not an absolute necessity that you graduate at a certain fixed time; *it is an absolute essential to your true success that you make thorough preparation.*

A HIGH STANDARD.

The State Normal School at Indiana proposes to maintain a high standard of excellence, both as to scholarship and as to attainments in model school work.

Our inquiry is and will remain, not how many we can graduate, but how many and who, are thoroughly prepared for graduation?

For the sake of those who shall employ our teachers, and for the sake of the teachers themselves, we desire *to make our diplomas valuable and to preserve to them their value.*

Students can readily appreciate the increased value which will thus come to them, and we trust they will also appreciate the fact that they must themselves contribute to so desirable an end.

BOOKS OF REFERENCE.

While the student will find many books of reference here, still it is advisable for him to bring such as he may have, that he may make personal and daily use of them. *The habit* of such use is of incalculable importance, and school life should ever minister to the formation of such *habits* as will lead to a successful life. Bring your books with you; place them where you can conveniently use them; and by their use form a habit, the value of which you can never overestimate.

MAKE FEW IF ANY VISITS AWAY FROM SCHOOL.

Success demands concentration of thought. This is prevented by frequent visits at home or elsewhere, and usually time *thus* spent subtracts materially from the progress of the student.

BOXES OF CAKES AND OTHER FANCY EATABLES.

These can only work injury, and students are earnestly advised to make no arrangement for having them sent.

Successful brain work demands a vigorous and healthy digestion. Such a digestion demands plain food, eaten at proper times, and *at no other time.* Improper food, or food eaten at improper times, is the source of a very large proportion of all the headaches, and of those slight ailments which subtract so seriously from the success of many students.

Here we would sound a note of alarm, not only in the ears of students, but in those of parents as well, and we entreat you, as you value the health and true success of those that you entrust to our care, that you discountenance what is so fraught with evil.

Our Model School.

A Normal School is a school especially designed for the preparation of teachers. It differs from an academy or a school of preparation for college, in that everything is bent in the direction of fitting the student for the work of teaching. He is taught, that he may teach others, and he should not only become skilled in the theory, but, so far as practicable, he should become a trained artist. For this reason a department of practice is an essential feature of every thorough-going Normal School.

Our Model School is in charge of most excellent practical teachers. The School corresponds in all particulars to one of the best graded city schools. In its course of study and plans of instruction, it is, as its name suggests, a model school.

Here the pupil-teachers, under the eye of the critic teacher, and after thorough instruction in the theory of teaching, proceed to put their theory into practice, and to test the solidity of their attainments. Here, through proper guidance, and friendly, yet unsparing criticism, an experience is gained of immeasurable value, both to the pupil-teacher and his future patrons.

The pupils of this school are from six to sixteen years of age. A limited number can be received from abroad.

The instruction is mainly done by the members of the Senior Class of the Normal School, under the general supervision of the Principal, a competent and experienced Superintendent, and her assistant.

The course of instruction comprises the branches usually taught in common schools, together with the elements of Natural Philosophy, Physiology, Chemistry, Botany, and Natural History.

PROFESSIONAL TRAINING FOR TEACHERS.

That teachers need special preparation for their work is a fact almost axiomatic.

Genuine teaching is an art, and like all other arts, it is based upon fixed principles.

A critical knowledge of the branches to be taught is an essential, but is only one of the essentials which underlie the teacher's work.

Instruction is one branch of a teacher's work and a very valuable branch indeed, but the true teacher is far more than an instructor. To make the mind is far more important than to furnish it. The mind of the child is, as it were, a bundle of germs, not a vacant storehouse, and it is the teacher's work to surround the children with such influences as shall lead to a systematical development of these germs into a strong and active mind. Nor is this all, man is partly spiritual and partly material, and these two elements of his nature are so wedded that neither one can come to its best, without a like condition of the other. Here then is the problem of the teacher: to take the child and make the man.

Let it be remembered that the child is to be transformed into the man by the development of each and all his powers of body and mind, and that a power grows strong through its own legitimate activity and in no other way.

To so stimulate, and guide, and to surround the child with such influences that his growth shall be continuous and healthful, demands a thorough knowledge of the being to be educated, of the agencies to be used in his education, of the best methods of applying educational instrumentalities, and skill in this application.

In other words, to be able to do successful work as a teacher, *demands professional preparation.*

REASONS WHY A TEACHER SHOULD ATTEND A STATE NORMAL SCHOOL.

1. The State Normal diploma, when obtained, commissions the teacher for life, and through its protection he is saved from all further examination with all its annoyances.

2. *No other diploma has any such value,* but the old tread-mill of the annual examination still remains.

3. It is well for those who intend to graduate at a State Normal, to remember that time spent at other schools, after a common school education has been obtained, seldom subtracts materially from the time which must be spent at the State Normal. *Both time and money will be saved by coming at once.*

4. A successful Normal School necessarily includes a training department in which the *actual work of teaching* is done by those who would acquire the art of teaching, and done under careful supervision. No private Normal Schools in the State have such a department, or, if they have, it is upon such a small scale as to be of little value. Hence they are Normal Schools without the one feature which is of all others, most valuable.

5. The best advantages are always the cheapest in the end.

REASONS WHY TEACHERS OF WESTERN PENNSYLVANIA SHOULD SELECT THE STATE NORMAL SCHOOL AT INDIANA, PA.

1. Because it is so easily reached from all points by rail.
2. Because the location is one of the most beautiful to be found.
3. Because, without health, study must ever prove a failure and Indiana is noted for its healthfulness There is no malaria, and no fever can exist in its pure mountain air.
4. Because the building occupied by this school is, by far, the largest, most convenient, most thoroughly equipped, and most complete in all its arrangements of any Normal School building in Western Pennsylvania.
5. Because its faculty is composed of able and experienced instructors.
6. Because its standard is high and its management thoroughly determined that its character and reputation shall remain first-class in all respects.
7. Because its Training Department is noted for the character of work done. *Its graduates have a high reputation as trained teachers.*
8. Because its graduates are in great demand, securing the best situations and the highest salaries.
9. Because of its excellent Literary Societies and Debating Clubs.
10. Because of its Reading Room and Library stocked with choice books of reference on all subjects of interest to students, while the leading magazines and papers of the day, are always at hand.
11. Because the moral atmosphere of the home life at Indiana is pure, elevating and inspiring.

VALUABLE POINTS.

SUCCESS IN TEACHING DEMANDS:

1. Conscientious desire for success.
2. An unflinching determination to succeed.
3. A correct ideal of the nature of true success in teaching.
4. The mastery of the branches to be taught, and this must extend far beyond a mere knowledge of what is contained in the text books to be used.
5. The laying of a broad foundation of general information and culture.
6. A thorough acquaintance with the fundamental principles of Psychology; not mere text-book Psychology, but an actual knowledge of how mind grows and acts.

7. The mastery of the principles which underlie all correct methods in teaching.

9. An apprenticeship in the application of the principles of teaching under competent and critical supervision.

10. A constant effort at growth and improvement. Quiet waters soon become stagnant and death producing; while the flowing, leaping, purling stream, carries life wherever it goes.

Government.

No association of individuals can exist and prosecute its work successfully without such regulations as clearly set forth the duties of the various individuals composing this association. These duties grow out of the various relations which the members of the association sustain to each other, and to the work in which they are engaged. The regulations should aim at the protection of the rights of all, and should never lose sight of the fact that the rights of a community should ever be paramount to those of the individual. The regulations should aim at giving the most complete liberty, not inconsistent with the highest good of all, and should forbid whatever is inconsistent therewith.

Self-Government is here regarded as the true type of government; and, indeed, as the only kind of government capable of fostering and developing such characters as must be possessed by every successful teacher. For this reason, the constant aim of this school will be to cultivate such a healthy sentiment as will render discipline unnecessary.

Government from within renders the student strong, self-reliant, and fits him for the coming duties of life; while that which treats him as a passive subject, ruled from without, turns him out into the world unfit for its stern realities.

Activity is the law of development. A power which is dormant soon ceases to be.

We assume that our students desire to make thorough preparation in all that pertains to successful teaching, and no other element is more important than that of self-government. He who has not learned this art is utterly unfit for the government of others: and *he who has not learned the lesson of obedience cannot impart it to others.*

Our school is organized for the purpose of work. We desire earnest and honest young men and women; those who are truly desirous of improvement; those who intend to make the best possible use of their time, and to aid others in so doing. We desire

those of strong moral purpose, and we desire no others. We wish no young men or women at Indiana who are sent away because they cannot be managed at home.

In accordance with the foregoing principles, and in order to secure the highest good to all, the following regulations have been prepared.:

We ask all prospective students to carefully examine these regulations, and if they are willing to pledge themselves to cheerful acquiescence, not only with the letter, but with the spirit thereof, they are then to register their names with the understanding that their signature is such a pledge.

We prefer that any who may be unwilling to make such a pledge, shall go elsewhere, or withdraw if already here.

Regulations.

SCHOOL WORK PARAMOUNT.

The legitimate work of the school room is to be considered of paramount importance, and superior to all other demands that may be made upon the time and attention of the student. *This, for the time being, is the occupation, and all arrangements are to be made accordingly, and carried out in the spirit of this regulation.*

ASSOCIATION OF LADIES AND GENTLEMEN.

1. Students are not to correspond, walk or ride with those of the opposite sex; or meet them in the reception room, parlor or elsewhere, except by special permission from the Principal or the Preceptress.

2. Ladies and gentlemen are not to enter the halls appropriated to each other's respective departments, without permission.

3. They are on no condition to visit each other's private rooms, except in case of severe sickness, and then only in company with the Principal or Preceptress.

4. Mixed groups of ladies and gentlemen are not to stand in the corridors.

ROOMS.

1. All students are to take rooms and board in the institution unless they reside at home, or have obtained permission, from the proper committee. to board elsewhere.

2. To obtain from the Steward the keys of their rooms, before

taking possession of the same; each student depositing with the Steward fifty cents as security for the safe return of his keys.

NOTE—On taking possession of his room, each student must sign an inventory of the contents—furniture, crockery, etc. On leaving school he will be charged with any loss of the contents, or any unnecessary damage to the room or contents.

3. To take each, a room mate, or to pay 50 cents a week extra.

4. To turn out their lights and retire at 10 P. M.

5. To sweep their rooms daily, previous to the sweeping of the halls in the morning, except on the Sabbath.

6. To refrain from all damage to the building or other property belonging to the institution, or to pay for any such damage.

Note 1—Damage done to the building, or to other property of the institution must be paid for by the person or persons doing the damage, when they are known; when they are not known the damage must be paid either by the students as a whole, or by those occupying a particular portion of the building, as the proper authorities shall determine.

Note 2—All damage done to rooms occupied by students is charged to the occupants, unless satisfactory evidence is adduced that it was done by others In the latter case such damage must be reported to the Steward by the occupant of the room, within two days—or if done in the absence of the occupant, within two days after his return—with such information as he may be able to give of the authors of the damage.

7. To keep their rooms in a neat and orderly condition.

MEALS.

1. To be punctual at meals, or in case they are late to obtain the permission of the principal before they are seated at the table.

2 To conduct themselves properly at the table, and not to leave the table before the signal for dismissal, without permission from a teacher.

3. To apply to the Steward, when they desire meals for their friends, and to have all necessary arrangements made for the same.

STUDY HOURS.

1. To observe all study hours—which are from 7:40 A. M. to 12 M.; from 1:15 to 4:15 of all school days, and from 7:30 to 9:45 P M., of every week day.

2 To be in their own rooms during study hours unless occupied in recitations, society, or leave of absence is granted by the teacher in charge.

3. To prepare their lessons in their rooms.

Note—If students are negligent in preparing their lessons, special rooms for study—under the supervision of a teacher—will be assigned them.

CLASSES.

1. To be punctual in their attendance upon classes.

2. To be present at the examination of their classes at the close of the term, unless specially excused by the Principal.

3. To be present at Chapel exercises morning and evening.

SABBATH OBSERVANCE.

1. To attend Divine Worship, every Sabbath morning, at som one of the churches in the town.

2. To conduct themselves as is becoming to the sacred charact of the day.

WASHING.

To have all articles to be washed, distinctly marked with the full name of the owner, before they are sent to the wash-room.

VISITING.

Students are not to:—

1. Receive or entertain visitors on the Sabbath day.

2. Receive calls in their rooms from visitors, or students rooming out of the building, or permit *any persons* to spend the night in their rooms, without special permission from the Principal.

INDECOROUS CONDUCT.

Students are to refrain:—

1. From loud talking, whistling, scuffling, or making other unnecessary noise in the building, at any time.

2. From singing, playing on musical instruments, or making other noises which interfere with study during study hours.

3. From using tobacco in any form, in the building, or upon the grounds of the Institution.

4. From sweeping dust into the halls, after the halls have been swept in the morning, or on the Sabbath.

5. From throwing water, dirt, or anything offensive or dangerous, from the doors or windows of the building.

6. From abuse of the bedding or furniture belonging to any part of the building.

CLASSES.

Students are not to:—

1. Enter any class to which they have not been assigned by the Principal.

2. Leave any class to which they have been assigned, without a written permission from the Principal.

MISCELLANEOUS.

Students are not to:

1. Use the main staircase in the center of the building, except by special permission.

2. Burn lights after 10 o'clock P. M., except in case of sickness.

3. Be out of the building after 10 o'clock P. M., under any circumstances, unless previous permission has been obtained from the Principal.

4. Make, or cause to be made, any fixture, improvement, repair, or alteration in their rooms, or the contents, except under the direction of the Steward.

NOTE—The Steward visits each room weekly, that, if damaged, it may be repaired; or if the occupants have neglected to clean it, that it may be cleaned at their expense.

5. Exchange rooms, or transfer their rooms to others at any time, unless they have previously obtained permission from the Principal.

6. Remove any article of furniture from one room to another, without permission from the Steward.

7. Refuse to admit to their rooms any member of the Faculty.

EXCUSES.

1. Students desiring to be excused from a single recitation, and for a good and sufficient reason, may, *if application be made before said recitation*, be excused by the teacher in charge.

2. All excuses for absence from chapel, church, or recitation other than provided for above, must be presented in writing, signed by the teacher in charge, and, afterward, by the Principal, before they are valid.

3. Ladies desiring to make calls or to visit outside the building, must obtain permits from the Preceptress or from the Principal.

Other regulations that may be announced by the Principal or the Faculty are to be considered *at once as equally binding with the above.*

RECORD OF DEPORTMENT.

Since no element of adaptation to the work of teaching is more important that that of cheerful self-regulation of conduct, it is evident that any record kept for the purpose of showing the fitness of the student for this work that does not take into account deportment, would be seriously deficient, and a manifest injustice. The student who cheerfully aids in promoting good order, and whose conduct is irreproachable *is just as truly entitled to credit therefor as he who excels in scholarship.*

In accordance with this view, deportment is placed upon the same footing, as nearly as possible, as a branch of study, and a corresponding entry is made in the student's record for each term. *The attention of those in quest of first-class teachers is invited to this feature of our record.*

When requested, a copy of the record of deportment and attainment in each branch, will be sent to the parents or guardian.

Terms of Admission.

Candidates for admission to any department of the institution must be of good moral character; and those coming from other institutions will be expected to bring certificates of honorable dismission.

No person under fourteen years of age is received into the Normal Department except by special permission from the Principal. Each student on entering the school is required to sign a pledge to observe faithfully all the rules and regulations of the institution.

Students are admitted at any time during the term, if prepared to enter the classes already formed, but it is generally to their advantage that they be present promptly at the opening of the term. Those in the regular course of study are expected to be present, in all cases, at the first recitation of their respective classes, unless leave of absence has been previously obtained.

Thanks to our Friends.

Our thanks are hereby tendered to the Publishers of the following papers for free copies during the year :

Indiana Messenger.
" Progress,
" Democrat.
" News,
Raftman's Journal,
Du Bois Courier,
Clearfield Republican,
Latrobe Advance.
Cherrytree Record,
Lancaster Examiner and Express.
Christian Standard, Cincinnati, O.
Presbyterian Banner, Pittsburgh, Pa.
Home and Farm, Louisville, Ky.
The Fountain.

To the various public officers through whose agency we have received valuable documents.

To Smithsonian Institute for a case of valuable geological specimens.

RAILROAD ACCOMMODATIONS, &c.

The Indiana Branch connects, at Blairsville, with the West Penn, and at Blairsville Intersection with the Pennsylvania Central, and, as a consequence, Indiana is easily reached from any portion of the State.

There is no tedious and expensive ride by hack, but the cars land students at the very door of the institution.

Two mails each way every day, and Telegraphic Communication with all the leading Cities and Towns.

No saloons in this place, all License has been refused for the sale of intoxicating drink.

1886 — 1887

Catalogue

STATE NORMAL SCHOOL,

Indiana, Pa.

Ninth : : District.